

### **Camau Case Study**



# Setting:

Course level: Mynediad entry 1

### **Background**

I am the manager of a Pre-school based in a school in Colwyn Bay

We are a team of 4 staff and we provide wrap-around care for 2-4 year olds. We are a flying start setting and offer funded Early Education for the children aged 3.

My team and myself are either English or have been brought up in an English speaking home.

All our parents are English speakers, there are a few Welsh schools in our area, so Welsh speaking parents tend to choose the Welsh schools for their children.

As a setting, we have always used some basic Welsh with the children. We use basic phases, colours, numbers, shapes days of the week and weather. We sing a few basic Welsh songs, greet the children in Welsh (sing the Bora da song) We celebrate Wales, St David's Day, and discuss where we live in Wales.

As a team we would like to try to use Welsh more in our daily routine. We are all keen to improve our Welsh and to grow in confidence using more within our daily routine

#### The course

Having discussed as a team that we wanted to improve the Welsh in our setting we approached EYW, the opportunity arose for our team to access the Camau course. All the team were keen to get started. It is ideal to fit in around our busy work and home lives as the Camau course is online.

The is course is easy to follow and well set out with the added bonus of being able to go over any section we were unsure of, or if we needed extra practice.

The course provided us with opportunity to 'hear' the language and how words are pronounced which is beneficial as we always feared "Saying it wrong"

The content is relevant to our role and current level

### **Examples of influencing training in practise**

Since starting the course it has encouraged us as a team to build on what we already know and do.

- We now add a set of words each fortnight that we all use along with our common phrases. We are currently using fruit names at snack time.
- We have a topical word of the week.
- Ticw goes home with the children, and we read the story book together that he took with him.
- · We have a where we live in Wales board
- We use the Cym app

## **Summary**

Since starting the course it has highlighted our strengths and weaknesses. For me I lack the confidence (in case I pronounce it wrong) Whereas some of my team have gain confidence in their knowledge.